

DATA SHARE AND USE AGREEMENT

EXHIBIT A: SPECIFICATIONS FOR SHARED DATA AND USE

RESEARCH STUDY: IDENTIFYING UNDERREPRESENTED GIFTED STUDENTS

A. DESCRIPTION OF RESEARCH (*including specific research questions*):

The aim of this research study is to identify students from underrepresented groups (Black, Latino, Low Income, and Rural) who exceed on state assessments; to evaluate whether IMSA is providing sufficient opportunities for the identified students; and to advise those students with regard to opportunities at IMSA. Specifically, the study endeavors to target recruitment efforts during the current school year for the class of 2020 as well as recruitment efforts in subsequent years, through the class of 2029.

B. SPECIFIC DATA REQUESTED (*including format and data elements*):

ISBE will deliver data representing all students in 3rd grade through 8th grade in all counties of the state. For achievement data, students in 6th-7th grade last year will include PARCC data 8th grade this year. The same student may fit into multiple groups. The data elements to include are the following:

- County
- School District
- Current School
- Principal contact information
- ISBE internal ID (This ID is used internally in the SIS system and cannot be used outside of ISBE to identify the student)
- Student Name (First Name, Last Name)
- Address (if available; directory information)
- ISAT (Available 2008-2014)
 - Exceed scores on state achievement tests
 - Top 10% Black math
 - Top 10% Black science
 - Top 10% Latino math
 - Top 10% Latino science
 - Top 10% low income math
 - Top 10% low income science
 - Federal definition of rural counties matched with ISBE data to extract top 10% rural counties math

After ISAT was retired, this was amended to be IAR test in documents below

This was amended to be the IAR test after PARCC was retired

- Federal definition of rural counties matched with ISBE data to extract top 10% rural counties science
- PARCC (Available 2014-2015 and onward)
 - Exceed scores on state achievement tests
 - Top 10% Black math
 - Top 10% Black science
 - Top 10% Latino math
 - Top 10% Latino science
 - Top 10% low income math
 - Top 10% low income science
 - Federal definition of rural counties matched with ISBE data to extract top 10% rural counties math
 - Federal definition of rural counties matched with ISBE data to extract top 10% rural counties science

Years of Data

2014-2015
2015-2016
2016-2017
2017-2018
2018-2019
2019-2020
2020-2021
2021-2022
2022-2023
2023-2024

C. HOW DATA WILL BE UTILIZED (*Including Attachment I and II*):

Data will be utilized to provide a descriptive look at students from underrepresented groups (Black, Latino, Low Income, and Rural) who exceed on state assessments and the extent to which IMSA is providing sufficient opportunities to those students. Lists will be created of those students, and representatives from IMSA will contact those students for two purposes: 1) to acknowledge the students' high achievement; and 2) provide the students with information regarding opportunities at IMSA.

D. REPORT:

On an annual basis throughout the Term of the Agreement, IMSA will provide ISBE with preliminary findings and technical reports outlining the ways in which the data has been utilized.

**AMENDMENT NUMBER ONE
TO DATA SHARE AND USE AGREEMENT
BETWEEN
THE ILLINOIS STATE BOARD OF EDUCATION
AND
ILLINOIS MATHEMATICS AND SCIENCE ACADEMY**

THIS AMENDMENT NUMBER ONE TO DATA SHARE AND USE AGREEMENT (this “Amendment” or “Amendment Number One”) is entered into by and between the Illinois State Board of Education (“ISBE”) and the Illinois Mathematics and Science Academy (“IMSA” or the “Recipient”), (each a “Party” and collectively “the Parties”);

WHEREAS, the Parties entered into a Data Share and Use Agreement on November 21, 2016 (the “Agreement”) to facilitate IMSA’s research to identify students from underrepresented groups (Black, Latino, Low Income, and Rural) who exceed on state assessments to evaluate whether IMSA is providing sufficient opportunities for the identified students and to advise those students with regard to opportunities at IMSA; Specifically, the study endeavors to target recruitment efforts through the class of 2029.

WHEREAS, the Parties wish to amend the Agreement by entering into this Amendment Number One for the purpose of updating the scope of the ISBE Student Data or ISBE Shared Data to properly name the current state assessment test as set forth and in accordance with Exhibit A, Section B;

WHEREAS, the Parties agree that this Amendment Number One is in the best interest of ISBE;

NOW THEREFORE, BE IT RESOLVED:

1. Pursuant to Section V. 1 of the Agreement and in accordance with Exhibit B, the Parties hereby amend the Agreement as follows, such Amendment being effective on the date fully executed:
 - (A) Section V, Paragraph 6, Notices shall be amended by deleting “Marjurie Ribeiro” as the designated Approval Representative and substituting “Dr. JD Chavez”.
 - (B) Exhibit A, Specifications for Shared Data and Use, Section B, Specific Data Requested shall be modified as follows:
 - A. Description of Research: No modification.
 - B. Specific Confidential Research Requested:
 - Section B, which sets forth the data elements to be provided for state assessment scores shall be amended to add (1) IAR scores for 2018-2026 to the list of data points to be shared with Recipient.
 - C. How Confidential Data will be Utilized: No modification.
 - D. Report: No modification.
 - E. Timeline for Research and Return or Destruction of Confidential Data: No modification.

2. Except as otherwise specifically set forth in this Amendment, all other terms and provisions of the Agreement shall remain the same and continue in full force and effect. The Parties agree upon execution of this Amendment, it shall become a binding and integral part of the Agreement. In the event other terms and provisions cannot be read consistently with this Amendment, this Amendment shall govern.

IN WITNESS WHEREOF, the Parties have executed this Amendment Number One as of the day and year first written below.

Illinois State Board of Education

Illinois Mathematics and Science Academy

Private Info 06/27/2022
Signature Date
Dr. Carmen I. Ayala
State Superintendent of Education

Private Info 06/15/2022
Signature Date
Amber Stitzziel Pareja
Print Name

Private Info 6/23/22
Signature Date
Jeremy Duffy
Legal Officer

Redaction Log

Redaction Reasons by Exemption

Reason	Description	Pages (Count)
Private Info	(1)(b) Private Information, unless disclosure is required by another provision of this Act, a State or federal law or court order.	2(3)